

TE 407 Micro-Teaching Rubric

<i>Category</i>	0	3	6	8
OBJECTIVE	n/a	Teacher achieves & states either the lesson's objective <u>or</u> what the students are supposed to learn, but not both, <u>and</u> not clearly.	Teacher achieves & states the lesson's objective <u>and</u> what the students are supposed to learn, <u>but</u> not clearly.	Teacher clearly achieves & states the lesson's learning objective <u>and</u> specifies what the students are supposed to learn.
DELIVERY	n/a	Teacher delivers the lesson but doesn't appear confident and lacks positive body language.	Teacher delivers lesson with somewhat positive body language and relatively strong teacher-voice.	Teacher delivers lesson with positive and confident body language and speaks with a highly-developed teacher voice.
ENGAGEMENT	n/a	Teacher doesn't consistently maintain student engagement.	Teacher sporadically engages students but doesn't maintain engagement for whole lesson.	Teacher maintains student engagement and investment throughout the entire lesson through a variety of means (e.g. digital media, real-world connections).
DIFFERENTIATION	n/a	Teacher utilizes one method of pedagogy during lesson.	Teacher utilizes no more than two methods of pedagogy during lesson, or two methods with uncanny excellence.	Teacher successfully utilizes at least three different methods in the implementation of their lesson (e.g. lecture, group-work, partner-work, class discussion, visual aids)
ASSESSMENT	n/a	Teacher assesses the students with an assessment that is not linked to the objective.	Teacher has assessment that is somewhat tied to the objective and wanting in meaning.	Teacher's lesson has a meaningful and discernible assessment of students' mastery of the lesson's objective.

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<i>Category</i>	Observations/Evidence	Score out of 8 points
OBJECTIVE		
DELIVERY		
ENGAGEMENT		
DIFFERENTIATION		
ASSESSMENT		

Total =